August 2007 TEXAS EDUCATION AGENCY PAGE 1 of 2

2007 District Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: I AM THAT I AM ACADEMY

District Number: 057818

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data. Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'. All African Econ Students White American Hispanic Disadv Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12) Analysis Groups Evaluated х 2006-07 Progress Measure # Tests Met Standard 98 97 76 # Tests 169 168 138 % Met Standard 58% 58% 55% Student Group % 100% 99% 82% 2005-06 Progress Measure # Tests Met Standard 69 64 39 # Tests 147 83 142 % Met Standard 47% 47% 45% Required Improvement Met Minimum Size Requirements? 8 Actual Change 11 13 Improvement Required Met Required Improvement? State-Developed Alternative Assessment II (SDAA II)(Grades 3-10) Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations n/a n/a n/a n/a # Tests n/a n/a n/a n/a % Met ARD Expectations > 99% n/a n/a n/a n/a 2005-06 SDAA II Results # Tests Met ARD Expectations 4 n/a n/a n/a n/a # Tests q n/a n/a n/a n/a % Met ARD Expectations 44% n/a n/a n/a n/a Required Improvement Met Minimum Size Requirements? n/a n/a n/a n/a Actual Change n/a n/a n/a n/a Improvement Required n/a n/a n/a n/a Met Required Improvement? n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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Charter exceeds threshold for underreported students.

	All	African			Econ	
	Students	American	Hispanic	White	Disady	
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	15	14	*	0	1.	
# Non-completers	0	0	*	0		
# in Class	15	14	*	0	1	
Completion Rate	100.0%	100.0%	*	_	100.0	
Student Group %	100%	93%	7%	0%	93	
Class of 2005						
# Completers	12	12	0	0	1	
# in Class	13	13	0	0	1.	
Completion Rate	92.3%	92.3%	-	-	91.7	
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	7.7	7.7	*	-	8.	
Improvement Required	-	-	-	-		
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06					
# Dropouts	0	0	0	0	0
# Students in Grades 7-12	163	156	7	0	107
Dropout Rate	0.0%	0.0%	0.0%	-	0.0%
Student Group %	100%	96%	4%	0%	66%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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